

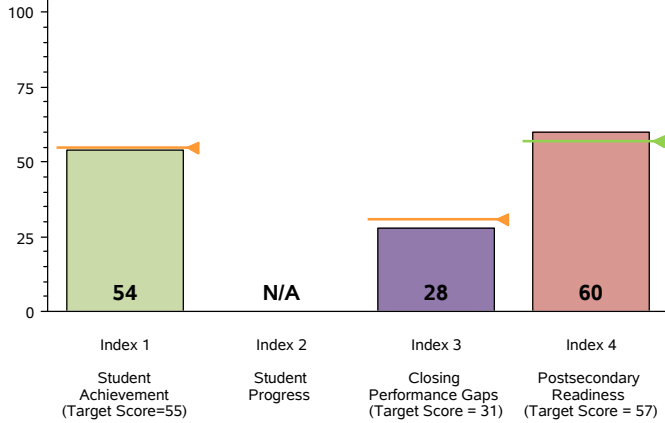
**Texas Education Agency
2013-14 School Report Card
EISENHOWER H S (101902004)**

District Name: **ALDINE ISD**
Campus Type: **High School**

Total Students: **2,001**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	91.6%	95.4%	95.8%
Enrollment by Race/Ethnicity			
African American	37.7%	25.1%	12.7%
Hispanic	56.9%	70.8%	51.8%
White	1.4%	2.0%	29.4%
American Indian	0.1%	0.1%	0.4%
Asian	3.0%	1.3%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.8%	0.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	74.6%	85.4%	60.2%
English Language Learners	7.6%	32.6%	17.5%
Special Education	8.9%	6.8%	8.5%
Mobility Rate (2012-13)	20.9%	21.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	14.8	15.9	17.4
Foreign Languages	14.0	19.9	18.9
Mathematics	13.4	15.3	18.1
Science	13.6	15.5	19.1
Social Studies	13.3	16.2	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	63.7%	64.4%
Instructional Expenditure Ratio	n/a	66.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,711	\$8,044	\$8,327
Instruction	\$4,672	\$4,856	\$4,759
Instructional Leadership	\$99	\$100	\$123
School Leadership	\$485	\$457	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	69%	54%	49%	57%	54%	*	80%	*	53%	53%
	2013	77%	71%	70%	62%	74%	69%	89%	90%	-	76%	69%
Reading	2014	76%	67%	43%	39%	45%	43%	-	71%	-	45%	42%
	2013	80%	72%	73%	67%	76%	71%	*	89%	-	83%	72%
Mathematics	2014	78%	71%	34%	32%	37%	*	-	*	-	*	31%
	2013	79%	75%	73%	64%	79%	60%	*	89%	-	86%	73%
Science	2014	78%	72%	51%	51%	50%	*	-	*	*	*	52%
	2013	82%	78%	86%	80%	88%	85%	*	97%	-	100%	86%
Social Studies	2014	76%	70%	90%	88%	90%	86%	*	100%	-	*	90%
	2013	76%	73%	74%	65%	79%	73%	*	94%	-	64%	73%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	27%	30%	23%	32%	47%	*	67%	-	*	28%
Reading	2014	45%	29%	23%	17%	24%	63%	-	60%	-	*	21%
Mathematics	2014	39%	28%	*	*	*	*	-	-	-	-	*
Science	2014	43%	32%	*	*	*	*	-	-	-	-	*
Social Studies	2014	39%	29%	38%	30%	40%	*	*	75%	-	*	36%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	8%	2%	1%	2%	*	*	*	*	*	2%
Reading	2014	15%	8%	*	*	*	*	-	*	-	*	*
Mathematics	2014	17%	11%	*	*	*	*	-	*	-	*	*
Science	2014	14%	6%	*	*	*	*	-	*	*	*	*
Social Studies	2014	15%	8%	8%	5%	9%	*	*	*	-	*	7%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	34%	67%	*	*	-	*	-	-	29%
	2013	62%	56%	60%	50%	66%	*	*	89%	-	*	n/a
Mathematics	2014	60%	56%	*	*	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
Reading	2014	17%	15%	18%	56%	*	*	-	*	-	-	17%
	2013	15%	11%	6%	3%	9%	*	*	11%	-	*	n/a
Mathematics	2014	18%	15%	*	*	*	-	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	4.0%	2.7%	4.1%	1.9%	4.0%	*	0.0%	-	0.0%	0.5%
2011-12	2.4%	4.4%	3.9%	4.7%	3.4%	8.3%	*	1.2%	*	0.0%	1.5%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	80.1%	86.6%	83.2%	89.1%	50.0%	-	96.3%	-	100.0%	95.1%
Received GED	0.8%	0.5%	0.3%	0.0%	0.3%	12.5%	-	0.0%	-	0.0%	0.0%
Continued HS	4.6%	3.2%	1.5%	1.6%	1.5%	0.0%	-	0.0%	-	0.0%	1.0%
Dropped Out	6.6%	16.1%	11.7%	15.2%	9.1%	37.5%	-	3.7%	-	0.0%	3.9%
Graduates and GED	88.9%	80.6%	86.9%	83.2%	89.4%	62.5%	-	96.3%	-	100.0%	95.1%
Grads, GED, & Cont	93.4%	83.9%	88.3%	84.8%	90.9%	62.5%	-	96.3%	-	100.0%	96.1%
Class of 2012											
Graduated	87.7%	81.6%	83.5%	76.8%	87.9%	77.8%	-	100.0%	-	100.0%	93.8%
Received GED	1.0%	0.8%	0.6%	1.1%	0.3%	0.0%	-	0.0%	-	0.0%	0.2%
Continued HS	5.0%	3.2%	2.4%	3.3%	2.1%	0.0%	-	0.0%	-	0.0%	1.1%
Dropped Out	6.3%	14.4%	13.4%	18.8%	9.7%	22.2%	-	0.0%	-	0.0%	4.8%
Graduates and GED	88.7%	82.3%	84.1%	77.9%	88.2%	77.8%	-	100.0%	-	100.0%	94.1%
Grads, GED, & Cont	93.7%	85.6%	86.6%	81.2%	90.3%	77.8%	-	100.0%	-	100.0%	95.2%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	83.4%	85.3%	79.2%	89.6%	70.0%	-	100.0%	-	100.0%	94.9%
Received GED	1.2%	0.8%	0.6%	1.1%	0.3%	0.0%	-	0.0%	-	0.0%	0.2%
Continued HS	1.3%	0.7%	0.2%	0.0%	0.0%	10.0%	-	0.0%	-	0.0%	0.0%
Dropped Out	7.1%	15.1%	14.0%	19.6%	10.1%	20.0%	-	0.0%	-	0.0%	4.8%
Graduates and GED	91.6%	84.2%	85.9%	80.4%	89.9%	70.0%	-	100.0%	-	100.0%	95.2%
Grads, GED, & Cont	92.9%	84.9%	86.0%	80.4%	89.9%	80.0%	-	100.0%	-	100.0%	95.2%
Class of 2011											
Graduated	89.1%	82.7%	86.4%	83.9%	88.5%	60.0%	-	95.7%	*	88.9%	92.6%
Received GED	1.4%	1.3%	0.8%	0.7%	0.8%	10.0%	-	0.0%	*	0.0%	0.4%
Continued HS	1.6%	0.8%	0.1%	0.0%	0.0%	10.0%	-	0.0%	*	0.0%	0.0%
Dropped Out	7.9%	15.2%	12.6%	15.5%	10.7%	20.0%	-	4.3%	*	11.1%	7.0%
Graduates and GED	90.5%	84.1%	87.2%	84.5%	89.3%	70.0%	-	95.7%	*	88.9%	93.0%
Grads, GED, & Cont	92.1%	84.8%	87.4%	84.5%	89.3%	80.0%	-	95.7%	*	88.9%	93.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	78.2%	80.0%	73.9%	83.9%	*	-	92.3%	-	66.7%	78.8%
Class of 2012	82.9%	79.4%	85.9%	82.2%	88.3%	85.7%	-	87.5%	-	88.9%	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	57.6%	60.7%	66.2%	56.1%	*	-	77.8%	-	60.0%	58.4%
Class of 2012	66.9%	57.3%	64.1%	75.1%	54.9%	85.7%	-	76.9%	-	55.6%	60.7%
At/Above Criterion											
Class of 2013	25.4%	8.9%	7.0%	2.9%	9.4%	-	-	19.0%	-	*	6.2%
Class of 2012	24.9%	7.9%	7.0%	1.8%	7.5%	50.0%	-	35.0%	-	0.0%	7.8%
Average SAT Score											
Class of 2013	1422	1259	1198	1155	1214	-	-	1403	-	*	1179
Class of 2012	1422	1278	1251	1190	1276	1562	-	1410	-	1340	1260
Average ACT Score											
Class of 2013	20.6	17.8	17.5	16.6	18.1	-	-	18.9	-	-	17.3
Class of 2012	20.5	17.7	17.7	16.6	18.1	*	-	21.1	-	*	17.7

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